

**Everyday Mathematics, Second Grade**

**Correlations of the TEN UNDERSTANDING MATHEMATICS PLUS Programs  
By Neufeld Learning Systems Inc.  
February 2005**

**Note: a. The Understanding Math PLUS series of programs consist of 10 programs written for Kindergarten to 10<sup>th</sup> Grade.**

**The 10 programs are:**

<b>Understanding Fractions</b>	<b>Understanding Whole Numbers and Integers</b>
<b>Understanding Probability</b>	<b>Understanding Percent</b>
<b>Understanding Exponents</b>	<b>Understanding Equations</b>
<b>Understanding Algebra</b>	<b>Understanding Graphing</b>
<b>Understanding Numeration</b>	
<b>Understanding Measurement and Geometry</b>	

**Note: b. The Understanding Numeration** software for K to 3 is set up so that the teacher selects items in the following order:

Concept .. from 5 concepts .. Counting, Comparing & Ordering, Place Value, Operations and Problem Solving.

Skill .. chosen from the list of specific learning expectations

Level .. indicates the levels of development for Kindergarten to 3<sup>rd</sup> grade.

<b>Level</b>	<b>Upper Range of Number</b>
<b>A</b>	<b>10</b>
<b>B</b>	<b>20</b>
<b>C</b>	<b>100</b>
<b>D</b>	<b>1000</b>

Lesson .. 250 lessons are sequenced to build understanding of concepts.

A detailed Lesson Synopsis on the website [www.neufeldmath.com](http://www.neufeldmath.com) to assist the teacher by stating the lesson contents but also by giving lesson suggestions.

Worksheet .. off computer worksheets are selected from the CD by a code.

**Note: c. The remaining 9 Understanding Math** programs for 4<sup>th</sup> to 10<sup>th</sup> grade are set up so that they can be used in a variety of teaching and learning environments ranging from a teacher centered approach with 1 computer to a student centered lab approach. The lessons can also be used in remediation, tutorial, intervention, resource, fast-tracking.

Each topic has:

- ..an interactive concept introduction, usually with a variety of graphic approaches.
- ..a number of particular examples
- ..practice questions with random questions but particular feedback
- ..a topic test with random questions and tracking

..off computer worksheets selected from the website .. [www.neufeldmath.com](http://www.neufeldmath.com)

*\*Curriculum is correlated with Understanding Math programs in the following manner:*  
**MAT+** (Understanding Math Plus, 4-10) / **Program Title / Topic Number & Title / Lesson Title**

### **Unit 1: Numbers and Routines**

Lesson 1.1 ⇔ Math Message and Number Sequences

**NUM / COUNTING / Reading and Printing Numerals / B** / Introduction:

Counting 1-20; Things in a Square #2; Join up to 20 Dots

**NUM / COUNTING / Reading and Printing Numerals / C** / Counting 0 to 100 on a Grid

Lesson 1.2 ⇔ Tool Kits

**NUM / COUNTING / Counting Using Money / B** / Pennies, Nickels, Dimes; Coins – Count by 10s, 5s, 1s

**NUM / COUNTING / Counting Using Money / C** / Quarters

Lesson 1.3 ⇔ Calendars and Clocks

**NUM / COMPARING AND ORDERING / Understand Measurement of Time / B** / The Clock – An Introduction; Times to the Hour; Analog and Digital; Time to the Half Hour

**NUM / COMPARING AND ORDERING / Understand Measurement of Time / C** / Times to the Five Minutes

**NUM / COMPARING AND ORDERING / Describe Elapsed Time ...Hours, 5 Minutes / C** / Elapsed Time in Hours; Elapsed Time – 5 Minutes;

**NUM / COMPARING AND ORDERING / Describe Back in Time...Hours, 5 Minutes / C** / Back in Time in Hours

Lesson 1.4 ⇔ Partner Study Routines

**NUM / OPERATIONS / Demonstrate Addition Facts ... Patterns / C** /

Decomposition Stack; Patterns in Addition

**NUM / OPERATIONS / Addition Strategies / C** / Darts – Add 3 or 4 Numbers

Lesson 1.5 ⇔ Slate Routines

Lesson 1.6 ⇔ Grouping by Tens - \$1, \$10, \$100

**NUM / COUNTING / Counting Using Money / D** / Dollars

**NUM / PLACE VALUE / Break Numbers into Groups / C** / Breaking into Groups of 10; Groups of Items

**NUM / PLACE VALUE / Model Numbers Grouped in Packages / C** / Ones and Groups of Tens

Lesson 1.7 ⇔ Math Boxes

**NUM / PLACE VALUE / Identify Place Value Patterns (to 20) / C /** Pictures to Numbers #1; Tens and Ones to Pictures #1; Numbers to Pictures #1

**NUM / PLACE VALUE / Identify Place Value Patterns (to 100) / C /** Pictures to Numbers #1; Tens and Ones to Pictures #1; Numbers to Pictures #1; 2 Digit Numbers – Different Ways

**NUM / PLACE VALUE / Identify Place Value Patterns (to 1000) / C /** 3 Digit Numbers – Different Ways

Lesson 1.8 ⇔ Working in Small Groups

Lesson 1.9 ⇔ Number Grids

**NUM / PLACE VALUE / Identify Place Value Patterns (to 100) / C /** 2 Digit Numbers – Different Ways

**NUM / PLACE VALUE / Identify Place Value Patterns (to 1000) / C /** 3 Digit Numbers – Different Ways

Lesson 1.10 ⇔ Equivalent Names for Numbers

Lesson 1.11 ⇔ Counting Patterns

**NUM / COUNTING / Skip Counting and Patterns / C /** Patterns in Rows

Lesson 1.12 ⇔ Relations (<, >, =)

**NUM / COMPARING AND ORDERING / Working with Whole Numbers >, <, = / B /** Greater Than, Less Than #2; Ordering ...Horizontal; Ordering ...Vertical

**NUM / COMPARING AND ORDERING / Working with Whole Numbers >, <, = / C /** Compare Numbers

Lesson 1.13 ⇔ Explorations: Exploring Temperatures, Base-10 Structures and Dominoes

**NUM / OPERATIONS / Add 2 Digit Numbers... Concretely / C /** Addition Without Regrouping; Addition With Regrouping

**NUM / OPERATIONS / Add 2 Digit Numbers... Abstractly / C /** Addition Without Regrouping; Addition With Regrouping

**Unit 2: Addition and Subtraction Facts**

Lesson 2.1 ⇔ Addition Number Stories

**NUM / OPERATIONS / Demonstrate Addition Facts ...Patterns / C /** Decomposition Stack; Patterns in Addition

**NUM / OPERATIONS / Addition Strategies / C /** Darts – Add 3 or 4 Numbers

Lesson 2.2 ⇔ Review “Easy” Addition Facts

**NUM / OPERATIONS / Demonstrate Addition Facts...Making 5, 6, 7, 8, 9, 10 / A /** All Sections

**NUM / OPERATIONS / Add 2 Digit Numbers ...Concretely / C / Addition Without Regrouping; Addition With Regrouping**

**NUM / OPERATIONS / Add 2 Digit Numbers...Abstractly / C / Addition Without Regrouping; Addition With Regrouping**

Lesson 2.3 ⇒ Doubles Facts

**NUM / OPERATIONS / Addition Strategies / B / Tens and Doubles**

**NUM / OPERATIONS / Addition Strategies / C / Darts – Add 3 or 4 Numbers**

Lesson 2.4 ⇒ Turn-Around Facts and the +9 Shortcut

Lesson 2.5 ⇒ Addition Strategies That Use Doubles Facts

**NUM / OPERATIONS / Fact Families ...Add & Subtract / B / Doubles – Add and Subtract**

Lesson 2.6 ⇒ Subtraction from Addition

**NUM / OPERATIONS / Fact Families ...Add & Subtract / C / Check Subtraction by Addition**

Lesson 2.7 ⇒ Explorations: Exploring Weights, Scales, Equal Groups

Lesson 2.8 ⇒ Fact Families

**NUM / OPERATIONS / Fact Families ...Add & Subtract / B / Fact Families**

Lesson 2.9 ⇒ Name Collections

Lesson 2.10 ⇒ Frames-and-Arrows Routines

Lesson 2.11 ⇒ “What’s My Rule?” Routines

Lesson 2.12 ⇒ Counting Strategies for Subtraction

**NUM / OPERATIONS / Subtract 2 Digit Numbers ...Concretely / C / Subtraction Without Regrouping; Subtraction With Regrouping**

**NUM / OPERATIONS / Subtract 2 Digit Numbers ...Abstractly / C / Subtraction Without Regrouping; Subtraction With Regrouping**

Lesson 2.13 ⇒ Shortcuts for “Harder” Subtraction Facts

### **Unit 3: Place Value, Money, and Time**

Lesson 3.1 ⇒ Numeration and Place Value

**NUM / PLACE VALUE / Identify Place Value Patterns (to 20) / C / Picture to Numbers #1; Tens and Ones to Pictures #1; Numbers to Pictures #1**

**NUM / PLACE VALUE / Identify Place Value Patterns (to 100) / C / Picture to Numbers #2; Tens and Ones to Pictures #2; Numbers to Pictures #2**

Lesson 3.2 ⇒ Using Coins to Buy Things

**NUM / COUNTING / Counting Using Money / C / Quarters**

Lesson 3.3 ⇨ Telling Time

Lesson 3.4 ⇨ Explorations: Exploring Numbers, Time, and Geoboards

**NUM / COMPARING AND ORDERING / Understand Measurement of Time / C / Time to Five Minutes**

**NUM / COMPARING AND ORDERING / Describe Elapsed Time...Hours, 5 Minutes / C / Elapsed Time in Hours; Elapsed Time – 5 Minutes**

**NUM / COMPARING AND ORDERING / Describe Back in Time ...Hours, 5 Minutes / C / Back in Time in Hours #1, #2**

Lesson 3.5 ⇨ Data Day: Pockets

**NUM / PROBLEM SOLVING / Make a Graph; Make a Table**

Lessons 3.6 ⇨ Frames and Arrows Having Two Rules

Lessons 3.7 ⇨ Making Change by Counting Up

Lessons 3.8 ⇨ Coin Exchanges

**NUM / COUNTING / Counting Using Money / D / Dollars**

#### **Unit 4: Addition and Subtraction**

Lesson 4.1 ⇨ Change-to-More Number Stories

Lesson 4.2 ⇨ Parts-and-Total Number Stories

Lesson 4.3 ⇨ Explorations: Exploring Temperature, Money, and Shapes

**NUM / COUNTING / Counting Using Money / C / Quarters**

**NUM / COUNTING / Counting Using Money / D / Dollars**

Lesson 4.4 ⇨ Temperature Changes

Lesson 4.5 ⇨ Estimating Costs

**NUM / COUNTING / Estimating the Numbers of Objects and Reasonableness / B / Estimating and Counting**

Lesson 4.6 ⇨ A Shopping Activity

**NUM / OPERATIONS / Add 2 Digit Numbers ...Concretely / C / Addition Without Regrouping; Addition With Regrouping**

**NUM / OPERATIONS / Add 2 Digit Numbers...Abstractly / C / Addition Without Regrouping; Addition With Regrouping**

Lesson 4.7 ⇨ Explorations: Exploring Length, Area, and Attributes

Lesson 4.8 ⇨ Paper-and-Pencil Addition Strategies

**NUM / OPERATIONS / Add 2 Digit Numbers ...Concretely / C / Addition Without Regrouping; Addition With Regrouping**

**NUM / OPERATIONS / Add 2 Digit Numbers...Abstractly / C /** Addition Without Regrouping; Addition With Regrouping  
**NUM / OPERATIONS / Add 3 Digit Numbers ...Concretely / D /** Addition Without Regrouping; Addition With Regrouping  
**NUM / OPERATIONS / Add 3 Digit Numbers...Abstractly / D /** Addition Without Regrouping; Addition With Regrouping

Lesson 4.9 ⇨ The Partial-Sums Addition Algorithm

## **Unit 5: 3-D and 2-D Shapes**

Lesson 5.1 ⇨ Explorations: Exploring Rules, Directions, and Time  
**NUM / COMPARING AND ORDERING / Understand Measurement of Time / B /** Analog and Digital

Lesson 5.2 ⇨ Explorations: Exploring Attributes, Triangles, and Sharing

Lesson 5.3 ⇨ Explorations: Exploring Polygons, Arrays, and Coins  
**NUM / OPERATIONS / Introduction to Arrays / C /** All Sections

Lesson 5.4 ⇨ Points and Line Segments

Lesson 5.5 ⇨ Parallel Line Segments

**MAT+ / Understanding Measurement and Geometry / Topic 6 – Angles and Polygons /** Parallel Lines; Example with Parallel Lines

Lesson 5.6 ⇨ Quadrangles

Lesson 5.7 ⇨ 3-Dimensional Shapes

Lesson 5.8 ⇨ Pyramids

**MAT+ / Understanding Measurement and Geometry / Topic 4 – Solids- Volume and Surface Area /** In This Topic; Classifying Solids: A Solid is..., Recall Polygons, A Polyhedron is, A Prism is, Some Special Pyramids

Lesson 5.9 ⇨ Line Symmetry

**MAT+ / Understanding Graphing / Topic 4 – Transformations /** Lines of Symmetry – An Introduction: Introduction, Examples 1 through 4; Symmetry Match: Puzzle 1,2; Tessellations: Introduction, Examples 1 through 5

## **Unit 6: Whole-Number Operations and Number Stories**

Lesson 6.1 ⇨ Addition with Several Addends

**NUM / OPERATIONS / Add 3 Digit Numbers ...Concretely / D /** Addition Without Regrouping; Addition With Regrouping  
**NUM / OPERATIONS / Add 3 Digit Numbers...Abstractly / D /** Addition Without Regrouping; Addition With Regrouping

Lesson 6.2 ⇨ Comparison Number Stories

Lesson 6.3 ⇨ Data Day: The Four Food Groups

**NUM / PROBLEM SOLVING / Make a Graph; Made a Table**

Lesson 6.4 ⇨ Mixed Addition and Subtraction Stories

**NUM / OPERATIONS / Add 2 Digit Numbers ...Concretely / C / Addition Without Regrouping; Addition With Regrouping**

**NUM / OPERATIONS / Add 2 Digit Numbers...Abstractly / C / Addition Without**

**Regrouping; Addition With Regrouping**

**NUM / OPERATIONS / Subtract 2 Digit Numbers...Concretely / C / Subtraction Without Regrouping; Subtraction With Regrouping**

**NUM / OPERATIONS / Subtract 2 Digit Numbers...Abstractly / C / Subtraction Without Regrouping; Subtraction With Regrouping**

Lesson 6.5 ⇨ Modeling Subtraction with Base-10 Blocks

**NUM / OPERATIONS / Subtract 2 Digit Numbers...Concretely / C / Subtraction Without Regrouping; Subtraction With Regrouping**

**NUM / OPERATIONS / Subtract 2 Digit Numbers...Abstractly / C / Subtraction Without Regrouping; Subtraction With Regrouping**

Lesson 6.6 ⇨ The Trade-First Subtraction Algorithm

Lesson 6.7 ⇨ Explorations: Exploring Arrays, Symmetry, and Division

Lesson 6.8 ⇨ Multiples of Equal Groups

**NUM / OPERATIONS / Introduce Multiplication Concretely / C / Grouping Eggs into Bowls; Grouping Chairs into Rows; Eggs in Bowls – Introduce X; Chairs and Rows – Introduce X; Multiplication – Repeated Addition**

Lesson 6.9 ⇨ Multiplication-Array Number Stories

**NUM / OPERATIONS / Introduce Arrays / C / All Sections**

Lesson 6.10 ⇨ Multiplication with Arrays

**NUM / OPERATIONS / Introduce Arrays / C / All Sections**

Lesson 6.11 ⇨ Division Stories

**NUM / OPERATIONS / Introduction to Division / C / Equal Groups of Eggs; Sharing Oranges Equally; Division Introduction**

## **Unit 7: Patterns and Rules**

Lesson 7.1 ⇨ Patterns in Counting

**NUM / COUNTING / Skip Counting and Patterns / C / Patterns in Rows; Skip Counting to 100; Skip Count by 2s to 100; Next by 5s; Next by 2s**

Lesson 7.2 ⇨ Number-Grid Patterns and Arrow Paths

**NUM / PLACE VALUE / Model Ones and Groups of Tens / C /** Ones and Groups of Tens

Lesson 7.3 ⇨ Extending Complements of 10

**NUM / OPERATIONS / Add 2 Digit Numbers ...Concretely / C /** Addition Without Regrouping; Addition With Regrouping

**NUM / OPERATIONS / Add 2 Digit Numbers...Abstractly / C /** Addition Without

Regrouping; Addition With Regrouping

**NUM / OPERATIONS / Subtract 2 Digit Numbers...Concretely / C /** Subtraction Without Regrouping; Subtraction With Regrouping

**NUM / OPERATIONS / Subtract 2 Digit Numbers...Abstractly / C /** Subtraction Without Regrouping; Subtraction With Regrouping

Lesson 7.4 ⇨ Mental Arithmetic: A Basketball Game

**NUM / OPERATIONS / Add 3 or 4 Numbers / C /** Magic Squares

**NUM / OPERATIONS / Add 3 or 4 Numbers / B /** Add 3 Numbers Vertically; Add 3 Numbers Horizontally; Add 3 Numbers 0 Chain Addition

Lesson 7.5 ⇨ Patterns in Doubles and Halves

**NUM / OPERATIONS / Addition Strategies / C /** Darts – Add 3 or 4 Numbers

Lesson 7.6 ⇨ Explorations: Exploring Weights and Scales, Equal Sharing, and Block patterns

Lesson 7.7 ⇨ Data Day: Standing Jumps and Arm Spans

Lesson 7.8 ⇨ Middle Value (Median) of a Set of Data

**MAT+ / Understanding Graphing / Topic 2 – Statistics /** Measures of Central Tendency: Introduction, The Mean Average, The Median Average, The Mode, Summary

Lesson 7.9 ⇨ Frequency Distributions

**MAT+ / Understanding Probability / Topic 1 – An Introduction to Probability /** The Language of Chance; Impossible to Certain: Activities 1 & 2

## **Unit 8: Fractions**

Lesson 8.1 ⇨ Equal Parts of ONE

**NUM / COUNTING / Introduce Fractions ...Equal Parts / B /** All Sections

**NUM / COUNTING / Introduce Common Fraction as Parts of a Whole / B & C /** All Sections

Lesson 8.2 ⇨ Explorations: Exploring Fractions, Multiplication and Division, and Volume

**NUM / COUNTING / Introduce Common Fraction as Parts of a Whole / B & C / All Sections**

**NUM / COUNTING / Introduce Fraction of a Set / C / Fraction of a Set**

Lesson 8.3 ⇨ Collections of Things

**NUM / COUNTING / Introduce Fraction of a Set / C / Fraction of a Set**

Lesson 8.4 ⇨ Equivalent Fractions

Lesson 8.5 ⇨ Equivalent Fractions Using Fraction Cards

Lesson 8.6 ⇨ Comparing Fractions

**NUM / COMPARING AND ORDERING / Compare Fractions / D / Compare Fractions**

Lesson 8.7 ⇨ Fraction Number Stories

## **Unit 9: Measurement**

Lesson 9.1 ⇨ Measuring with Yards and Meters

Lesson 9.2 ⇨ Linear Measures

Lesson 9.3 ⇨ Fractional Units of Length

**MAT+ / Understanding Measurement and Geometry / Topic 1 – An Introduction to Measurement / Measurement in the News; A Glimpse into the Past; Metric and U.S.A. Standard Measurement Systems: Searching for the Standard Unit, Related Units for Metric Prefixes, Metric Prefixes at Work**

Lesson 9.4 ⇨ Perimeter

**MAT+ / Understanding Measurement and Geometry / Topic 2-Perimeter and Area of Polygons / Walk Around a Polygon: Joan Walks**

Lesson 9.5 ⇨ Measuring Longer Distances

Lesson 9.6 ⇨ Measures All Around

Lesson 9.7 ⇨ Explorations: Exploring Capacity, Area, and Pattern-Block Walls

Lesson 9.8 ⇨ Area

**MAT+ / Understanding Measurement and Geometry / Topic 2-Perimeter and Area of Polygons / Amount of Surface: The Driveway – An Introduction to Area; Area – Estimation; Area of a Rectangle**

Lesson 9.9 ⇨ Capacity

Lesson 9.10 ⇨ Weight

## **Unit 10: Decimals and Place Value**

Lesson 10.1 ⇨ Money

**NUM / COUNTING / Counting Using Money / D / Dollars**

Lesson 10.2 ⇨ Decimal Amounts with a Calculator

Lesson 10.3 ⇨ Money Amounts with a Calculator

Lesson 10.4 ⇨ Using a Calculator to Solve Problems with Money

Lesson 10.5 ⇨ Estimating and Finding Exact Costs

Lesson 10.6 ⇨ Making Change

Lesson 10.7 ⇨ Explorations: Exploring Area, Polygons, and Geoboard Fractions

**MAT+ / Understanding Measurement and Geometry / Topic 2-Perimeter and Area of Polygons / Polygons – What are they?: Concept, A Triangle is, A Quadrilateral is, A Pentagon is, A Hexagon is, An Octagon is, Classify Polygons; Walk Around a Polygon: Joan Walks, Perimeter of Various Shapes, Examples 1,2,3; Amount of Surface: The Driveway – An Introduction to Area; Area – Estimation; Area of a Rectangle**

Lesson 10.8 ⇨ Place Value

**NUM / PLACE VALUE / Identify Place Value Patterns (to 20) / C / All Sections**

**NUM / PLACE VALUE / Identify Place Value Patterns (to 100) / C / All Sections**

Lesson 10.9 ⇨ Place-Value Tools

Lesson 10.10 ⇨ Place-Value Notation for Ten-Thousand

**NUM / PLACE VALUE / Identify Place Value Patterns ( to 1000) / C / 3 Digit Number – Different Ways**

**NUM / PLACE VALUE / Identify Place Value Patterns (to 1000) / D / Expand Notation**

Lesson 10.11 ⇨ Grouping with Parentheses

## **Unit 11: Whole-Number Operations Revisited**

Lesson 11.1 ⇨ Addition Number Stories with Dollars and Cents

Lesson 11.2 ⇨ Subtraction Number Stories with Dollars and Cents

Lesson 11.3 ⇨ Multiples of Equal Groups

**NUM / OPERATIONS / Introduce Multiplication Concretely / C / Eggs in Bowls – Introduce X; Chairs in rows – Introduce X; Multiplication – Repeated Addition**

Lesson 11.4 ⇨ Division Number Models

**NUM / OPERATIONS / Introduction to Division / C / All Sections**

Lesson 11.5 ⇨ Multiplication Facts

**NUM / OPERATIONS / Introduce Multiplication Sentences / C / Multiplication Sentences**

**NUM / OPERATIONS / Introduce Multiplication Facts ...2, 3, 4, 5 / C / All Sections**

**NUM / OPERATIONS / Introduce Multiplication by 1 and 0 / C / Multiplication Groups of 1, 0**

**NUM / OPERATIONS / Introduce Multiplication Facts...6, 7, 8, 9 / D / All Sections**

Lesson 11.6 ⇨ Products Table

**NUM / OPERATIONS / Patterns in Multiplication / C & D / All Sections**

Lesson 11.7 ⇨ Multiplication/Division Fact Families

Lesson 11.8 ⇨ Multiplication/Division Fact Practice

**MAT+ / Understanding Whole Numbers and Integers / Topic 3 – Multiplying and Dividing Whole Numbers / Multiplication Facts: Groups of 6,7,8,9; Commutative Property:  $5 \times 1 = 1 \times 5$ , etc.; The 10x10 Multiplication Table: User Picks, Computer Picks; The 12x12 Multiplication Table: Associative Property, Examples 1,2; Multiples of 10, 100, 1000: Patterns in Multiplication by 10, Patterns in Multiplication by 100, Patterns in Multiplication by 1000, Examples 1,2,3**

Lesson 11.9 ⇨ Climate Comparisons

**Unit 12: Year-End Reviews and Extensions**

12.1 ⇨ Review: The Calculator

12.2 ⇨ Review: Clock Skills

**NUM / COMPARING AND ORDERING / Understand Measurement of Time / C / Times to Five Minutes**

**NUM / COMPARING AND ORDERING / Describe Elapsed Time...Hours, 5 Minutes / C / All Sections**

**NUM / COMPARING AND ORDERING / Describe Back in Time...Hours, 5 Minutes / C / Back in Time in Hours**

12.3 ⇨ Timelines

12.4 ⇒ Practice Multiplication Facts

**NUM / OPERATIONS / Introduce Multiplication Facts ...2, 3, 4, 5 / C / All Sections**

**NUM / OPERATIONS / Introduce Multiplication by 1 and 0 / C / Multiplication Groups of 1, 0**

**NUM / OPERATIONS / Introduce Multiplication Facts...6, 7, 8, 9 / D / All Sections**

12.5 ⇒ Division from Multiplication

**MAT+ / Understanding Whole Numbers and Integers / Topic 3 – Multiplying and Dividing Whole Numbers / Divide by a Single Digit Divisor: Fair Sharing Examples 1& 1, Questions 1 through 6**

12.6 ⇒ Graphs: Comparing Speeds of Animals and People

12.7 ⇒ The Mode of a Set of Data

**MAT+ / Understanding Graphing / Topic 2 – Statistics / Measures of Central Tendency: The Mode, Summary**